Directions: Solve each problem using the A.C.E. strategy. Answer each question, cite your evidence and explain how you solved. You will use this information to review your homework in class. The below rubric will be used to evaluate your responses.

Scoring Rubric

3 points ✔+	2 points ✔	1 point ✔-	0 points
Student shows a **clear** understanding of concept by using written explanation and/or visual models to solve the problem **correctly**.	Student shows **some** understanding of concept by using written explanation and/or visual models to solve the problem. (minor error in understanding)	Student shows **little** understanding of concept. Student may have correct answer, but no evidence of understanding, or incorrect answer but little evidence of understanding is present.	Student writes **incorrect** answer and shows **no evidence** of understanding.

1. Write each fraction in simplest form: a. $\frac{32}{48}$ b. $\frac{7}{28}$	**3.** Solve two ways: $25 \cdot 35 =$
2. Solve two ways: 213 x 5 =	**4.** How many minutes are in 3 hours? Explain how you figured this out.

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1. Write each fraction in simplest form: a. $\frac{4}{16}$ b. $\frac{9}{63}$	**3.** Solve two ways: $23 \cdot 47 =$
2. Solve two ways: 126 x 7 =	**4.** How many quarters are in 3 dollars? Explain how you figured this out.

Name:_____   Daily Spiral Review 1.3

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1. Round each number to the place of the underlined digit.

a. 1.3̲2

b. 5̲6.1

2. Round each number to the place of the underlined digit.

a. 0.75̲8

b. 643̲.82

3. To round 7,458 to the nearest hundred, which digit do you look at? What is 7,458 rounded to the nearest hundred?

4. A runner is running on a track with markers every 10 meters. If the runner has run 368 meters, is she closer to the 360-meter marker or the 370-meter marker?

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1. Write each number is standard form. Forty billion, forty-eight million 90,000,000,000 + 5, 000, 000 + 300	**3.** Write three different 10-digit numbers that have a 7 in the millions place.
2. Write each number in word form. 7,123 18, 345	**4.** For the standard form of two billion, three hundred fifty thousand, four, Danielle wrote 2,350,400,000. What error did she make? What is the correct standard form of the number?